

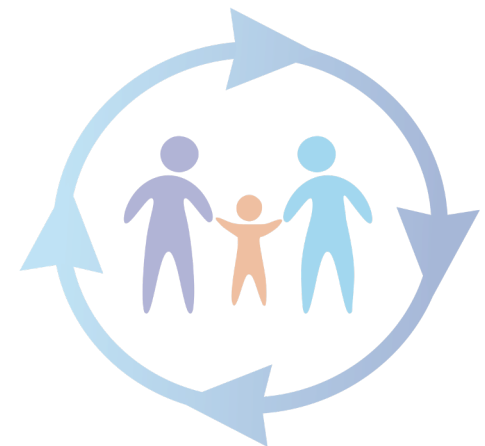
# PEDSnet Scholars Program

Learning Session 3

February 15, 2021



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# PEDSnet Scholars Program

## Scholar Development Plan (SDP)

**Purpose-** A planning document to identify the scholar's career objectives, professional development needs, and academic progress, specifically in relation to the PEDSnet Scholars Learning Health System (LHS) Scientist Training program; a communication tool for the scholar and mentors

### Completion

- **Feb 28, 2021-** Submit 1<sup>st</sup> draft to program office
- **March-** Engage and discuss plan with mentor team
- **March 31, 2021-** Submit a copy to the program office. The SDP will be submitted semi annually.

# Scholar Development Plan (SDP)

## Section A. Learning Health System competencies

- Baseline, Interim, and Post program

## Section B. Scholar Development Plan

### *Knowing yourself*

- What do you like to do outside work?
- What are you passionate about in your professional role?
- What are your strengths? What do you do best? What comes naturally to you?
- Reflecting on section A above, what types of skills would you like to strengthen? How will they help you?

# Scholar Development Plan (SDP)

## Which area of specialization would you like to focus on in the PEDSnet Scholars training program?

- This may be one of the LHS competency areas or a combination of these or other related areas:
  - \* Engagement science
  - \* Data science
  - \* Improvement science
  - \* Implementation science
  - \* Pragmatic research methods
  - \* Network science
  - \* Other

# Scholar Development Plan (SDP)

- **Values:** What are your three most important principles that guide your work?
- **Your career vision:** What are your long-term goals, in general? Focus on the type of career you would like to pursue in the next 5-years
- **Does your current position align with your career objective?** *Consider the following: In what ways does your current position align well with your career objective with respect to: time available, resources available, department/division expectations for you compared to your objectives, anticipated distribution of effort compared to expected or assigned distribution of effort, etc.? In what ways does your current position not align with your career objectives? If alignment is not as good as it could be, what changes are needed? How can you move toward achieving those changes? What barriers or hurdles do you currently see to achieving your career objectives?*

# Scholar Development Plan (SDP)

## *Development Plan*

- **Outline the plan for frequency of meetings with primary research, health system, and PEDSnet mentor.**  
(Including mentor name, frequency of engagement, if applicable other activities with mentor)
- **What are your short-term goals during the K12 Program?** Please make them specific and measurable and include such things as: priority publications and presentations, necessarily preliminary data, specific stakeholder engagements with health system leaders and patients and grant submissions.

# Scholar Development Plan (SDP)

**Potential topics to discuss with your primary mentor and mentoring committee during your meetings over the course of the year**

**\*Health Systems Activities: What health system activities can you participate in that would help you learn more about the strategy and operations of your institution? (Quality/Safety Committee, QI projects, etc.)**

- Resources
- Coursework/Training
- Clinical Duties (if applicable)
- Teaching Duties
- Protected PEDSnet Scholars Research Time
- Non-PEDSnet Scholars Research Time
- Career Pathways
- Funding Opportunities